TEST (Computer systems and Complexes) 09/04/2025

Materials:

1. Pronouns: some, any, no, every and their derivatives.
2. Continuous (Present, Past, Future)
3. Perfect (Present, Past, Future)
4. Professional text
5. *Put some, any, или по.*
6. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_pictures in the book.
7. Are there \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_new students in your group?
8. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_old houses in our streets.
9. Are there \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ English textbooks on the desk? - Yes, there are \_\_\_\_\_\_\_\_.
10. We haven't got \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ milk.
11. *Put something, somebody, somewhere, anything, anybody, anywhere, nothing, nobody, nowhere or everything, everybody, everywhere.*
12. She has to go to the supermarket. There isn't \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the fridge.
13. I don't know ... about your town. Tell me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about it.
14. Where is the book? - It is on the table. - No, there is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ there.
15. There is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ new under the moon.
16. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ needs bad friends.
17. *Put these sentences in negative form.*
18. They have done something.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He has given them some money.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He has written a letter to somebody.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. There are some tall trees in front of their house.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. *Put the verb in Present Continuous, Past Continuous or Future Continuous form.*

to shine

1. The sun \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yesterday morning.
2. The sun\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ brightly now.
3. Tomorrow the sun \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all day long.
4. *Open the brackets using the verb in Present Perfect, Past Perfect or Future Perfect form.*
5. Sam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (lose) his keys. So he can’t open the door.
6. When I woke up in the morning, the rain already\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (stop).
7. Mother\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (lay) the table before we come.
8. Read the text and answer the questions.

## COMPUTER LITERACY

Informed citizens of our information-dependent society should be computer-literate, which means that they should be able to use computers as everyday problem-solving devices. They should be aware of the potential of computers to influence the quality of life.

There was a time when only privileged people had an opportunity to learn the basics, called the three R’s: reading, writing, and arithmetic. Now, as we are quickly becoming an informationbecoming society, it is time to restate this right as the right to learn reading, writing and computing. There is little doubt that computers and their many applications are among the most significant technical achievements of the century. They bring with them both economic and social changes. “Computing” is a concept that embraces not only the old third R, arithmetic’s, but also a new idea – computer literacy.

In an information society a person who is computer-literate need not be an expert on the design of computers. He needn’t even know much about how to prepare programs which are the instructions that direct the operations of computers. All of us are already on the way to becoming computer-literate. Just think of your everyday life. If you receive a subscription magazine in the postoffice, it is probably addressed to you by a computer. If you buy something with a bank credit card or pay a bill by check, computers help you process the information. When you check out at the counter of your store, a computer assists the checkout clerk and the store manager. When you visit your doctor, your schedules and bills and special services, such as laboratory tests, are prepared by computer. Many actions that you have taken or observed have much in common. Each relates to some aspect of a data processing system.

 computer literacy — компьютерная грамотность problem-solving device — устройство, обеспечивающее

решение задачи be aware of — понимать, сознавать opportunity — возможность basics — основы application — применение; использование to restate — пересмотреть, переосмыслить significant — значительный achievements — достижения

computing — вычисление; счет; работа на компьютере to embrace — охватывать dimension — измерение

instruction — команда, инструкция, указание to direct the operation — направлять работу to process — обрабатывать

data processing system — система обработки данных

1. What does “a computer-literate person” mean? 2. Are you aware of the potential of computers to influence your life? 3. What do the people mean by “the basics”? 4. What is the role of computers in our society? 5. What is “computing’? 6. What is a program? 7. Prove that we all are on the way to becoming computer-literate. 8. Give examples of using computers in everyday life.