TEST (Computer systems and Programming) 09.04.2025

Material:

1. Noun formation
2. Degrees of comparison of adverbs
3. Present Tenses of English verb
4. Past tenses of English verb
5. Text work

**Task 1. Give the nouns which describe people who do things or who come from places. Use these noun endings:-an, -ant, -ar , -er,/-an, -ist, -or**

**Example: 1 He acts very well. He’s a fine *actor***

1. Don’t beg. You’re not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. I can’t play the piano. I’m not a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. She drives well. She’s a good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Manuel assists me. He’s my\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. She always tells lies. She’s such a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Anna is studying history. She’s a fine\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 2. Form nouns from the italicized words with the help of the suffixes. Mind the consonant alteration.**

Example: 1. Many people *visited* us during summer. We had many *visitors.*

                 2 He *suggested*that I study French. I like his *suggestions*.

1. We couldn’t *agree*. We couldn’t reach an\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The detective*investigated* the murder. During his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he  questioned dozens or people.
3. She*described* her trip. Her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was full and interesting.
4. His health has *improved* since he’s been in the clinic. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is very noticeable.

**Task 3. Use the correct form of the adverbs in brackets. (Degrees of comparisons)**

1. Unfortunately, it’s becoming \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hard) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hard) to find a well-paid job.
2. This phrase is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (widely) used in spoken Russian than in written.
3. Your test is (good) of all.
4. We walk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (fast) than usual to catch the train.
5. I know Daniel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (well) of all students.

**Task 4. Open the brackets using the verbs in proper forms. Pay attention on Present or Past Tenses.**

1. They (play)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tennis every Sunday.
2. The boys (ride) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_bicycles tomorrow.
3. They (finish)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their work last Tuesday.
4. He (translate) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ two texts.

Task 5. Read the text and answer the questions.

## COMPUTER LITERACY

Informed citizens of our information-dependent society should be computer-literate, which means that they should be able to use computers as everyday problem-solving devices. They should be aware of the potential of computers to influence the quality of life.

There was a time when only privileged people had an opportunity to learn the basics, called the three R’s: reading, writing, and arithmetic. Now, as we are quickly becoming an informationbecoming society, it is time to restate this right as the right to learn reading, writing and computing. There is little doubt that computers and their many applications are among the most significant technical achievements of the century. They bring with them both economic and social changes. “Computing” is a concept that embraces not only the old third R, arithmetic’s, but also a new idea – computer literacy.

In an information society a person who is computer-literate need not be an expert on the design of computers. He needn’t even know much about how to prepare programs which are the instructions that direct the operations of computers. All of us are already on the way to becoming computer-literate. Just think of your everyday life. If you receive a subscription magazine in the postoffice, it is probably addressed to you by a computer. If you buy something with a bank credit card or pay a bill by check, computers help you process the information. When you check out at the counter of your store, a computer assists the checkout clerk and the store manager. When you visit your doctor, your schedules and bills and special services, such as laboratory tests, are prepared by computer. Many actions that you have taken or observed have much in common. Each relates to some aspect of a data processing system.

computer literacy — компьютерная грамотность problem-solving device — устройство, обеспечивающее

решение задачи be aware of — понимать, сознавать opportunity — возможность basics — основы application — применение; использование to restate — пересмотреть, переосмыслить significant — значительный achievements — достижения

computing — вычисление; счет; работа на компьютере to embrace — охватывать dimension — измерение

instruction — команда, инструкция, указание to direct the operation — направлять работу to process — обрабатывать

data processing system — система обработки данных

What does “a computer-literate person” mean?

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2. Are you aware of the potential of computers to influence your life?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What do the people mean by “the basics”?

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4. What is the role of computers in our society?

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5. What is “computing’?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is a program?

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7. Prove that we all are on the way to becoming computer-literate.

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Give examples of using computers in everyday life.

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